| STANDARD 1                                    | STANDARD 2                                   | STANDARD 3                   | STANDARD 4                           | STANDARD 5                                   |
|---|--|------------------------------|--------------------------------------|--|
| STANDARDS OF PRACTICE                         | CARE COORDINATION                            | LEADERSHIP                   | QUALITY IMPROVEMENT                  | COMMUNITY/ PUBLIC HEALTH                     |
| The School Nurse demonstrates                 | The School Nurse utilizes a critical         | The School Nurse serves in   | The School Nurse engages in a        | The School Nurse employs strategies          |
| specialized knowledge, skills, decision       | thinking process of assessment,              | key roles to lead in the     | continuous and systematic            | to promote health and a safe                 |
| making, and evidence-based practice to        | diagnosis, planning, implementation,         | development of school        | process that leads to                | environment in a manner that is              |
| provide the best possible nursing care        | and evaluation to improve student            | health policies, procedures, | measurable improvements and          | congruent with cultural diversity and        |
| with the best possible outcomes.              | outcomes, foster self-management and         | and programs for the         | outcomes, helping to change          | inclusion and practices in an                |
|   | family support, reduce barriers to           | provision of health          | practice and build a critical        | environmentally safe and healthy             |
|   | learning, and improve healthcare             | services.                    | evidence base for school             | manner.                                      |
|   | coordination.                                | Services.                    | nursing practice.                    | manner.                                      |
| Indicator 1                                   | Indicator 1                                  | Indicator 1                  | Indicator 1                          | Indicator 1                                  |
| Demonstrates competence in the                | Delegates in accordance with the Nevada      | Partners with the student,   | Identifies problems and barriers     | Manages school health services, utilizing    |
| assessment, diagnosis, and treatment of       | Nurse Practice Act, the School Nurse         | family, and key stakeholders | that occur in day-to-day nursing     | appropriate resources to plan, provide,      |
| health problems in accordance with Nevada     | Regulation and Advisory Opinion, NASN        | to advocate for and effect   | work routines to correct process     | and sustain nursing services that are        |
| Revised Statutes and district/ department     | Principles of Practice, and the National     | change, leading to positive  | inefficiencies and incorporates      | safe, effective, and fiscally responsible in |
| policies, and provides appropriately          | Council of State Boards of Nursing (NCSBN)   | outcomes, quality care, and  | evidence-based practice for          | an environmentally safe and healthy          |
| prescribed interventions and standard of      | National Guidelines for Nursing Delegation   | expanding access to services | continuous quality improvement.      | manner                                       |
| care for students, utilizing sound judgment,  | and utilizes existing training materials to  |                              |                                      | indifici                                     |
| decision-making, and critical thinking skills | assure the safe administration of            |                              |                                      |  |
|   | medication and other delegated tasks         |                              |                                      |  |
| Indicator 2                                   | Indicator 2                                  | Indicator 2                  | Indicator 2                          | Indicator 2                                  |
| Ensures that nursing practice is in           | Manages the care of students by              | Complies with policies and   | Engages in self-reflection and       | Engages health promotion/health              |
| compliance with the Nevada Nurse Practice     | coordinating health services and             | documentation standards for  | self-evaluation of nursing           | teaching in collaboration with the           |
| Act and is consistent with regulatory         | collaborating and communicating with         | healthcare reimbursement     | practice, identifying areas of       | student's practices, developmental level,    |
| requirements pertaining to licensure,         | other stakeholders in the provision of       | systems                      | strength as well as areas in which   | learning needs, readiness and ability to     |
| relevant statutes, rules, and regulations,    | health services at school to reduce barriers |                              | professional growth would be         | learn, language preference, spirituality,    |
| including the American Nurses Association     | to learning and develops, implements,        |                              | beneficial, and takes action to      | culture, and socioeconomic status and        |
| (ANA) Code of Ethics for Nurses with          | evaluates, and revises the individualized    |                              | achieve goals identified during      | implements mandated health programs          |
| Interpretive Statements, the National         | healthcare plan for each student with        |                              | the evaluation process               | in accordance with Nevada Revised            |
| Association of School Nurses (NASN) Code of   | special needs                                |                              |                                      | Statutes and district/ department            |
| Ethics for School Nurses, HIPAA, and FERPA    |  |                              |                                      | policies                                     |
| Indicator 3                                   | Indicator 3                                  | Indicator 3                  | Indicator 3                          | Indicator 3                                  |
| Demonstrates knowledge of and compliance      | Responds to health issues by providing       | Serves in key roles in the   | Provides critical review of barriers | Manages disease surveillance and             |
| in practice with nursing department policies/ | counseling and crisis intervention when      | school and work settings by  | within the school organization       | immunization compliance in accordance        |
| procedures and expectations and current       | required in such areas as teen pregnancy,    | participating on committees, | and makes recommendations to         | with Nevada Revised Statutes and             |
| school district regulations, policies,        | substance abuse, bullying, death of family   | councils, and teams at all   | improve the delivery of school       | district/ department policies                |
| procedures                                    | members, suicide, and child neglect or       | levels                       | health services                      |  |
|   | abuse and provides self-advocacy             |                              |                                      |  |
|   | strategies to students                       |                              |                                      |  |
| Indicator 4                                   | Indicator 4                                  | Indicator 4                  | Indicator 4                          | Indicator 4                                  |
| Interprets the diagnoses or health issues to  | Follows Licensed Healthcare Provider         | Attends faculty and other    | Documents consistently in            | Coordinates development and                  |
| the student, family, or appropriate school    | orders and complies with department          | school/ department-related   | adherence of current department      | implementation of the emergency action       |
| staff and individualizes accommodations to    | standards, including, but not limited to,    | activities including online  | policies/ procedures and             | plan and disaster preparedness plans         |
| address educational implications              | medication/ procedure administration         | education, workshops, in-    | systematically monitors              |  |
|   | and treatments, diabetic care, and all       | services, and conferences to | documentation by unlicensed          |  |
|   | standards of care for students in the        | promote commitment to life-  | assistive personnel and other        |  |
|   | school community                             | long learning and education  | licensed staff                       |  |
|   |  | of self and others           |                                      |  |

#### STANDARD 1: STANDARDS OF PRACTICE – INDICATORS

The School Nurse demonstrates specialized knowledge, skills, decision making, and evidence-based practice to provide the best possible nursing care with the best possible outcomes.

| What School Nurses Need to  | Mandatory Evidence Sources   | Confirmatory Evidence Sources   | National Standards/State Statutes  |
|---|--|---|--|
| Demonstrate   |  |   |  |
| INDICATOR 1<br>Demonstrates competence in the<br>assessment, diagnosis, and treatment of<br>health problems in accordance with<br>Nevada Revised Statutes and<br>district/department policies, and<br>provides appropriately prescribed<br>interventions and standard of care for<br>students, utilizing sound judgment,<br>decision-making, and critical thinking<br>skills  | <ul> <li>Compliance with Nevada Nurse<br/>Practice Act and Nevada State Board<br/>of Nursing Rules and Regulations and<br/>either direct evaluator observation or<br/>one confirmatory source</li> </ul> | <ul> <li>Electronic medical record/ health office documentation</li> <li>Health assessment</li> <li>Mandatory State screening</li> <li>Pre/post conference</li> </ul> | <ul> <li>NRS 391.292</li> <li>NRS 632.018</li> <li>NRS 392.420</li> <li>NAC 388.365</li> <li>Nevada State Board of Nursing (NSBN)<br/>School Nurse Regulation and Advisory<br/>Opinion</li> <li>Framework for 21st Century School<br/>Nursing Practice [National Association<br/>of School Nurses (NASN)]</li> <li>School Nursing: Scope and Standards<br/>of Practice (ANA &amp; NASN)</li> </ul>   |
| INDICATOR 2<br>Ensures that nursing practice is in<br>compliance with the Nevada Nurse<br>Practice Act and is consistent with<br>regulatory requirements pertaining to<br>licensure, relevant statutes, rules, and<br>regulations, including the American<br>Nurses Association (ANA) Code of Ethics<br>for Nurses with Interpretive Statements,<br>the National Association of School Nurses<br>(NASN) Code of Ethics for School Nurses,<br>HIPAA, and FERPA | <ul> <li>Compliance with Nevada Nurse<br/>Practice Act and Nevada State Board<br/>of Nursing Rules and Regulations and<br/>either direct evaluator observation or<br/>one confirmatory source</li> </ul> | <ul> <li>Electronic medical record/ health office documentation</li> <li>Communication documentation</li> <li>Pre/ post conference</li> </ul>                         | <ul> <li>NRS 391.292</li> <li>NRS 632.018</li> <li>Nevada Nurse Practice Act</li> <li>Nevada State Board of Nursing (NSBN)<br/>School Nurse Regulation and Advisory<br/>Opinion</li> <li>Framework for 21st Century School<br/>Nursing Practice [National Association<br/>of School Nurses (NASN)]</li> <li>School Nursing: Scope and Standards<br/>of Practice (ANA &amp; NASN)</li> <li>ANA Code of Ethics for Nurses with<br/>Interpretive Statements</li> <li>NASN Code of Ethics for School Nurses</li> <li>Health Insurance Portability and<br/>Accountability Act (HIPAA)</li> <li>Family Educational Rights and Privacy<br/>Act (FERPA)</li> </ul> |

| What School Nurses Need to<br>Demonstrate  | Mandatory Evidence Sources   | Confirmatory Evidence Sources  | National Standards/State Statutes   |
|--|--|--|---|
| INDICATOR 3<br>Demonstrates knowledge of and<br>compliance in practice with nursing<br>department policies/procedures and<br>expectations and current school district<br>regulations, policies, procedures | <ul> <li>Compliance with Nevada Nurse<br/>Practice Act and Nevada State Board<br/>of Nursing Rules and Regulations and<br/>either direct evaluator observation or<br/>one confirmatory source</li> </ul> | <ul> <li>Electronic medical record/ health office documentation</li> <li>Compliance with department expectations</li> <li>School Nurse documentation for adherence of current district/ department policies and procedures</li> <li>Pre/post conference</li> </ul> | <ul> <li>NRS 391.292</li> <li>NRS 632.018</li> <li>NAC 632.226</li> <li>Nevada State Board of Nursing (NSBN)<br/>School Nurse Regulation and Advisory<br/>Opinion</li> <li>Framework for 21st Century School<br/>Nursing Practice [National Association<br/>of School Nurses (NASN)]</li> <li>School Nursing: Scope and Standards<br/>of Practice (ANA &amp; NASN)</li> </ul> |
| <b>INDICATOR 4</b><br>Interprets the diagnoses or health issues<br>to the student, family, or appropriate<br>school staff and individualizes<br>accommodations to address educational<br>implications      | <ul> <li>Compliance with Nevada Nurse<br/>Practice Act and Nevada State Board<br/>of Nursing Rules and Regulations and<br/>either direct evaluator observation or<br/>one confirmatory source</li> </ul> | <ul> <li>Electronic medical record/ health office documentation</li> <li>Multidisciplinary team notes</li> <li>Communication documentation</li> <li>Pre/post conference</li> </ul>   | <ul> <li>NRS 391.292</li> <li>NRS 632.018</li> <li>NAC 632.226</li> <li>Nevada State Board of Nursing (NSBN)<br/>School Nurse Regulation and Advisory<br/>Opinion</li> <li>Framework for 21st Century School<br/>Nursing Practice [National Association<br/>of School Nurses (NASN)]</li> <li>School Nursing: Scope and Standards<br/>of Practice (ANA &amp; NASN)</li> </ul> |

#### **STANDARD 1: STANDARDS OF PRACTICE – PERFORMANCE LEVELS**

| INDICATOR 1                                 | INDICATOR 2                                 | INDICATOR 3                                | INDICATOR 4                              |
|---|---|--|--|
| School Nurse demonstrates competence        | School Nurse ensures that nursing           | School Nurse demonstrates knowledge        | School Nurse Interprets the diagnoses or |
| in the assessment, diagnosis, and           | practice is in compliance with the Nevada   | of and compliance in practice with         | health issues to the student, family, or |
| treatment of health problems in             | Nurse Practice Act and is consistent with   | nursing department policies/procedures     | appropriate school staff and             |
| accordance with Nevada Revised              | regulatory requirements pertaining to       | and expectations and current school        | individualizes accommodations to         |
| Statutes and district/department            | licensure, relevant statutes, rules, and    | district regulations, policies, procedures | address educational implications         |
| policies, and provides appropriately        | regulations, including the American         |  |  |
| prescribed interventions and standard of    | Nurses Association (ANA) Code of Ethics     |  |  |
| care for students, utilizing sound          | for Nurses with Interpretive Statements,    |  |  |
| judgment, decision-making, and critical     | the National Association of School          |  |  |
| thinking skills                             | Nurses (NASN) Code of Ethics for School     |  |  |
|   | Nurses, HIPAA, and FERPA                    |  |  |
| Level 4                                     | Level 4                                     | Level 4                                    | Level 4                                  |
| Meets level 3 and also provides             | Meets level 3 and also provides training    | Meets level 3 and, also at a department    | Meets level 3 and also provides          |
| instruction to nursing staff in maintaining | regarding regulatory requirements           | level, participates in the development     | training/guidance regarding the          |
| competency in the assessment and            | pertaining to licensure, relevant statutes, | and implementation of written policies     | interpretation of diagnoses or health    |
| diagnostic process and appropriate          | and rules/regulations or guides others to   | and procedures or guides others to attain  | issues and appropriate accommodations    |
| prescribed interventions or guides others   | attain level 3 competency                   | Level 3 competency                         | or guides others to attain Level 3       |
| to attain level 3 competency                |   |  | competency                               |
| Level 3                                     | Level 3                                     | Level 3                                    | Level 3                                  |
| Consistently demonstrates competence        | Consistently ensures that nursing           | Consistently demonstrates knowledge of     | Consistently interprets the diagnoses or |
| in the assessment, diagnosis, and           | practice is in compliance with the Nevada   | and compliance in practice with nursing    | health issues to the student, family, or |
| treatment of health problems in             | Nurse Practice Act and is consistent with   | department policies/ procedures and        | appropriate school staff and             |
| accordance with Nevada Revised              | regulatory requirements pertaining to       | expectations and current district          | individualizes accommodations to         |
| Statutes and district/ department           | licensure, relevant statutes, rules, and    | regulations, policies, procedures          | address educational implications         |
| policies, and provides appropriately        | regulations, including the American         |  |  |
| prescribed interventions and standard of    | Nurses Association (ANA) Code of Ethics     |  |  |
| care for students, utilizing sound          | for Nurses with Interpretive Statements,    |  |  |
| judgment, decision-making, and critical     | the National Association of School          |  |  |
| thinking skills                             | Nurses (NASN) Code of Ethics for School     |  |  |
|   | Nurses, HIPAA, and FERPA                    |  |  |

| Level 2                                  | Level 2                                   | Level 2                                 | Level 2                                     |
|--|---|---|---|
| Minimally demonstrates competence in     | Minimally ensures that nursing practice   | Minimally demonstrates knowledge of     | Minimally interprets the diagnoses or       |
| the assessment, diagnosis, and           | is in compliance with the Nevada Nurse    | and compliance in practice with nursing | health issues to the student, family, or    |
| treatment of health problems in          | Practice Act and is consistent with       | department policies/ procedures and     | appropriate school staff and                |
| accordance with Nevada Revised           | regulatory requirements pertaining to     | expectations and current district       | individualizes accommodations to            |
| Statutes and district/ department        | licensure, relevant statutes, rules, and  | regulations, policies, procedures       | address educational implications            |
| policies, and provides appropriately     | regulations, including the American       |   |   |
| prescribed interventions and standard of | Nurses Association (ANA) Code of Ethics   |   |   |
| care for students, utilizing sound       | for Nurses with Interpretive Statements,  |   |   |
| judgment, decision-making, and critical  | the National Association of School        |   |   |
| thinking skills                          | Nurses (NASN) Code of Ethics for School   |   |   |
|  | Nurses, HIPAA, and FERPA                  |   |   |
| Level 1                                  | Level 1                                   | Level 1                                 | Level 1                                     |
| Rarely or never demonstrates             | Rarely or never ensures that nursing      | Rarely or never demonstrates knowledge  | Rarely or never interprets the diagnoses    |
| competence in the assessment,            | practice is in compliance with the Nevada | of and compliance in practice with      | or health issues to the student, family, or |
| diagnosis, and treatment of health       | Nurse Practice Act and is consistent with | nursing department policies/ procedures | appropriate school staff and                |
| problems in accordance with Nevada       | regulatory requirements pertaining to     | and expectations and current district   | individualizes accommodations to            |
| Revised Statutes and district/           | licensure, relevant statutes, rules, and  | regulations, policies, procedures       | address educational implications            |
| department policies, and provides        | regulations, including the American       |   |   |
| appropriately prescribed interventions   | Nurses Association (ANA) Code of Ethics   |   |   |
| and standard of care for students,       | for Nurses with Interpretive Statements,  |   |   |
| utilizing sound judgment, decision-      | the National Association of School        |   |   |
| making, and critical thinking skills     | Nurses (NASN) Code of Ethics for School   |   |   |
|  | Nurses, HIPAA, and FERPA                  |   |   |

#### **STANDARD 2: CARE COORDINATION - INDICATORS**

The School Nurse utilizes a critical thinking process of assessment, diagnosis, planning, implementation, and evaluation to improve student outcomes, foster self-management and family support, reduce barriers to learning, and improve healthcare coordination.

| What School Nurses Need to   | Mandatory Evidence Sources   | Confirmatory Evidence Sources   | National Standards/State Statutes  |
|--|--|---|--|
| Demonstrate  |  |   |  |
| INDICATOR 1<br>Delegates in accordance with the Nevada<br>Nurse Practice Act, the School Nurse<br>Regulation and Advisory Opinion, NASN<br>Principles of Practice, and the National<br>Council of State Boards of Nursing<br>(NCSBN) National Guidelines for Nursing<br>Delegation and utilizes existing training<br>materials to assure the safe<br>administration of medication and other<br>delegated tasks | <ul> <li>Compliance with Nevada Nurse<br/>Practice Act and Nevada State Board<br/>of Nursing Rules and Regulations and<br/>either direct evaluator observation or<br/>one confirmatory source</li> </ul> | <ul> <li>Electronic medical record/ health office documentation</li> <li>Verification of training forms/ documents</li> <li>UAP training (field trips, first aid)</li> <li>Other licensed nurses training verification forms</li> <li>Communication documentation</li> <li>Pre/post conference</li> </ul> | <ul> <li>NRS 391.292</li> <li>NRS 632.018</li> <li>NAC 632.226</li> <li>NAC 632.220</li> <li>NAC 632.222</li> <li>NAC 388.225</li> <li>NRS 632.120</li> <li>NRS 392.425</li> <li>Nevada State Board of Nursing<br/>(NSBN) School Nurse Regulation and<br/>Advisory Opinion</li> <li>Framework for 21st Century School<br/>Nursing Practice [National Association<br/>of School Nurses (NASN)]</li> <li>School Nursing: Scope and Standards<br/>of Practice (ANA &amp; NASN)</li> </ul>   |
| <b>INDICATOR 2</b><br>Manages the care of students by<br>coordinating health services and<br>collaborating and communicating with<br>other stakeholders in the provision of<br>health services at school to reduce<br>barriers to learning and develops,<br>implements, evaluates, and revises the<br>individualized healthcare plan for each<br>student with special needs                                    | <ul> <li>Compliance with Nevada Nurse<br/>Practice Act and Nevada State Board<br/>of Nursing Rules and Regulations and<br/>either direct evaluator observation or<br/>one confirmatory source</li> </ul> | <ul> <li>Electronic medical record/ health office documentation</li> <li>Communication documentation</li> <li>School Nurse referral documentation</li> <li>Individualized healthcare plans</li> <li>IEP present levels and accommodations</li> <li>504 plans</li> <li>Pre/post conference</li> </ul>      | <ul> <li>NRS 632.018</li> <li>NRS 392.420</li> <li>NRS 391.292</li> <li>NRS 392.425</li> <li>NRS 392.435</li> <li>NRS 392.437</li> <li>Nevada State Board of Nursing (NSBN)<br/>School Nurse Regulation and Advisory<br/>Opinion</li> <li>Framework for 21st Century School<br/>Nursing Practice [National Association<br/>of School Nurses (NASN)]</li> <li>School Nursing: Scope and Standards<br/>of Practice (ANA &amp; NASN)</li> <li>IDEA Section 504 and Individuals with<br/>Disabilities Education Improvement<br/>Act</li> </ul> |

| What School Nurses Need to<br>Demonstrate  | Mandatory Evidence Sources   | Confirmatory Evidence Sources  | National Standards/State Statutes  |
|--|--|--|--|
| INDICATOR 3<br>Responds to health issues by providing<br>counseling and crisis intervention when<br>required in such areas as teen pregnancy,<br>substance abuse, bullying, death of<br>family members, suicide, and child<br>neglect or abuse and provides self-<br>advocacy strategies to students | <ul> <li>Compliance with Nevada Nurse<br/>Practice Act and Nevada State Board<br/>of Nursing Rules and Regulations and<br/>either direct evaluator observation or<br/>one confirmatory source</li> </ul> | <ul> <li>Electronic medical record/ health office documentation</li> <li>Referral documentation</li> <li>Communication documentation</li> <li>Pre/post conference</li> </ul> | <ul> <li>NRS 392.420</li> <li>NRS 391.292</li> <li>NRS 432.b220</li> <li>NRS 388.132</li> <li>NRS 632.018</li> <li>Nevada State Board of Nursing (NSBN)<br/>School Nurse Regulation and Advisory<br/>Opinion</li> <li>Framework for 21st Century School<br/>Nursing Practice [National Association<br/>of School Nurses (NASN)]</li> <li>School Nursing: Scope and Standards<br/>of Practice (ANA &amp; NASN)</li> </ul> |
| <b>INDICATOR 4</b><br>Follows licensed healthcare provider<br>orders and complies with department<br>standards, including, but not limited to,<br>medication/ procedure administration<br>and treatments, diabetic care, and all<br>standards of care for students in the<br>school community        | <ul> <li>Compliance with Nevada Nurse<br/>Practice Act and Nevada State Board<br/>of Nursing Rules and Regulations and<br/>either direct evaluator observation or<br/>one confirmatory source</li> </ul> | <ul> <li>Electronic medical record/ health office documentation</li> <li>Individualized healthcare plans</li> <li>Pre/post conference</li> </ul>                             | <ul> <li>NRS 392.420</li> <li>NRS 391.292</li> <li>NAC 632.220</li> <li>NRS 632.120</li> <li>NRS 632.018</li> <li>Nevada State Board of Nursing (NSBN)<br/>School Nurse Regulation and Advisory<br/>Opinion</li> <li>Framework for 21st Century School<br/>Nursing Practice [National Association<br/>of School Nurses (NASN)]</li> <li>School Nursing: Scope and Standards<br/>of Practice (ANA &amp; NASN)</li> </ul>  |

#### **STANDARD 2: CARE COORDINATION – PERFORMANCE LEVELS**

| INDICATOR 1                                |  | INDICATOR 3                               | INDICATOR 4                              |
|--|--|---|--|
| School nurse delegates in accordance       | School Nurse manages the care of         | School Nurse responds to health issues    | School Nurse follows licensed healthcare |
| with the Nevada Nurse Practice Act, the    | students by coordinating health services | by providing counseling and crisis        | provider orders and complies with        |
| School Nurse Regulation and Advisory       | and collaborating and communicating      | intervention when required in such areas  | department standards, including, but not |
| Opinion, NASN Principles of Practice, and  | with other stakeholders in the provision | as teen pregnancy, substance abuse,       | limited to, medication/ procedure        |
| the National Council of State Boards of    | of health services at school to reduce   | bullying, death of family members,        | administration and treatments, diabetic  |
| Nursing (NCSBN) National Guidelines for    | barriers to learning and develops,       | suicide, and child neglect or abuse and   | care, and all standards of care for      |
| Nursing Delegation and utilizes existing   | implements, evaluates, and revises the   | provides self-advocacy strategies to      | students in the school community.        |
| training materials to assure the safe      | individualized healthcare plan for each  | students.                                 |  |
| administration of medication and other     | student with special needs.              |   |  |
| delegated tasks.                           |  |   |  |
| Level 4                                    | Level 4                                  | Level 4                                   | Level 4                                  |
| Meets level 3 and also participates in the | Meets level 3 and also develops a        | Meets level 3 and also coordinates with   | Meets level 3 and also at the department |
| development of departmentally              | consistent school, department, or        | the school team to address counseling or  | level, participates in the development   |
| approved training materials to assure      | district-wide approach to the planning   | crisis intervention needs within the      | and implementation of written policies   |
| appropriate delegation of care or guides   | for the student and school community     | school setting or guides others to attain | and procedures for clinical services or  |
| others to attain Level 3 competency        | health needs or guides others to attain  | Level 3 competency                        | guides others to attain Level 3          |
|  | Level 3 competency                       |   | competency                               |
| Level 3                                    | Level 3                                  | Level 3                                   | Level 3                                  |
| Consistently delegates in accordance       | Consistently manages the care of         | Consistently responds to health issues by | Consistently follows licensed healthcare |
| with the Nevada Nurse Practice Act, the    | students by coordinating health services | providing counseling and crisis           | provider orders and complies with        |
| School Nurse Regulation and Advisory       | and collaborating and communicating      | intervention when required in such areas  | department standards, including, but not |
| Opinion, NASN Principles of Practice, and  | with other stakeholders in the provision | as teen pregnancy, substance abuse,       | limited to, medication/ procedure        |
| the National Council of State Boards of    | of health services at school to reduce   | bullying, death of family members,        | administration and treatments, diabetic  |
| Nursing (NCSBN) National Guidelines for    | barriers to learning and develops,       | suicide, and child neglect or abuse and   | care, and all standards of care for      |
| Nursing Delegation and utilizes existing   | implements, evaluates, and revises the   | provides self-advocacy strategies to      | students in the school community         |
| training materials to assure the safe      | individualized healthcare plan for each  | students                                  |  |
| administration of medication and other     | student with special needs               |   |  |
| delegated tasks                            |  |   |  |
| Level 2                                    | Level 2                                  | Level 2                                   | Level 2                                  |
| Minimally delegates in accordance with     | Minimally manages the care of students   | Minimally responds to health issues by    | Minimally follows licensed healthcare    |
| the Nevada Nurse Practice Act, the         | by coordinating health services and      | providing counseling and crisis           | provider orders and complies with        |
| School Nurse Regulation and Advisory       | collaborating and communicating with     | intervention when required in such areas  | department standards, including, but not |
| Opinion, NASN Principles of Practice, and  | other stakeholders in the provision of   | as teen pregnancy, substance abuse,       | limited to, medication/ procedure        |
| the National Council of State Boards of    | health services at school to reduce      | bullying, death of family members,        | administration and treatments, diabetic  |
| Nursing (NCSBN) National Guidelines for    | barriers to learning and develops,       | suicide, and child neglect or abuse and   | care, and all standards of care for      |
| Nursing Delegation and utilizes existing   | implements, evaluates, and revises the   | provides self-advocacy strategies to      | students in the school community         |
| training materials to assure the safe      | individualized healthcare plan for each  | students                                  |  |
| administration of medication and other     | student with special needs               |   |  |
| delegated tasks                            |  |   |  |

| Level 1                                   | Level 1                                  | Level 1                                   | Level 1                                 |
|---|--|---|---|
| Rarely or never delegates in accordance   | Rarely or never manages the care of      | Rarely or never responds to health issues | Rarely or never follows licensed        |
| with the Nevada Nurse Practice Act, the   | students by coordinating health services | by providing counseling and crisis        | healthcare provider orders and complies |
| School Nurse Regulation and Advisory      | and collaborating and communicating      | intervention when required in such areas  | with department standards, including,   |
| Opinion, NASN Principles of Practice, and | with other stakeholders in the provision | as teen pregnancy, substance abuse,       | but not limited to, medication/         |
| the National Council of State Boards of   | of health services at school to reduce   | bullying, death of family members,        | procedure administration and            |
| Nursing (NCSBN) National Guidelines for   | barriers to learning; and develops,      | suicide, and child neglect or abuse and   | treatments, diabetic care, and all      |
| Nursing Delegation and utilizes existing  | implements, evaluates, and revises the   | provides self-advocacy strategies to      | standards of care for students in the   |
| training materials to assure the safe     | individualized healthcare plan for each  | students                                  | school community                        |
| administration of medication and other    | student with special needs               |   |   |
| delegated tasks                           |  |   |   |

#### **STANDARD 3: LEADERSHIP – INDICATORS**

The School Nurse serves in key roles to lead in the development of school health policies, procedures, and programs for the provision of health services.

| What School Nurses Need to  | Mandatory Evidence Sources   | Confirmatory Evidence Sources  | National Standards/State Statutes   |
|---|--|--|---|
| Demonstrate   |  |  |   |
| <b>INDICATOR 1</b><br>Partners with the student, family, and<br>key stakeholders to advocate for and<br>effect change, leading to positive<br>outcomes, quality care, and expanding<br>access to services | Compliance with Nevada Nurse<br>Practice Act and Nevada State Board<br>of Nursing Rules and Regulations and<br>either direct evaluator observation or<br>one confirmatory source                         | <ul> <li>Electronic medical record/ health office documentation</li> <li>Referral documentation</li> <li>Individualized Educational Plans</li> <li>504 plans</li> <li>Pre/post conference</li> </ul>                           | <ul> <li>NRS 392.420</li> <li>NRS 391.292</li> <li>NRS 632.018</li> <li>Nevada State Board of Nursing (NSBN)<br/>School Nurse Regulation and Advisory<br/>Opinion</li> <li>Framework for 21st Century School<br/>Nursing Practice [National Association<br/>of School Nurses (NASN)]</li> <li>School Nursing: Scope and Standards<br/>of Practice (ANA &amp; NASN)</li> </ul>   |
| INDICATOR 2<br>Complies with policies and<br>documentation standards for healthcare<br>reimbursement systems  | <ul> <li>Compliance with Nevada Nurse<br/>Practice Act and Nevada State Board<br/>of Nursing Rules and Regulations and<br/>either direct evaluator observation or<br/>one confirmatory source</li> </ul> | <ul> <li>Electronic medical record/ health office documentation</li> <li>Medicaid billing documentation</li> <li>Pre/post conference</li> </ul>  | <ul> <li>NRS 391.292</li> <li>NRS 632.018</li> <li>NRS 392.420</li> <li>Nevada State Board of Nursing (NSBN)<br/>School Nurse Regulation and Advisory<br/>Opinion</li> <li>Framework for 21st Century School<br/>Nursing Practice [National Association<br/>of School Nurses (NASN)]</li> <li>School Nursing: Scope and Standards<br/>of Practice (ANA &amp; NASN)</li> <li>State of Nevada Medicaid Billing</li> </ul> |
| <b>INDICATOR 3</b><br>Serves in key roles in the school and<br>work settings by participating on<br>committees, councils, and teams at all<br>levels  | Compliance with Nevada Nurse<br>Practice Act and Nevada State Board<br>of Nursing Rules and Regulations and<br>either direct evaluator observation or<br>one confirmatory source                         | <ul> <li>Electronic medical record/ health office documentation</li> <li>Documentation of participation on committees related to school nursing</li> <li>Committee project</li> <li>Pre/post observation conference</li> </ul> | <ul> <li>NRS 391.292</li> <li>NRS 632.018</li> <li>Nevada State Board of Nursing (NSBN)<br/>School Nurse Regulation and Advisory<br/>Opinion</li> <li>Framework for 21st Century School<br/>Nursing Practice [National Association<br/>of School Nurses (NASN)]</li> <li>School Nursing: Scope and Standards<br/>of Practice (ANA &amp; NASN)</li> </ul>  |

| What School Nurses Need to<br>Demonstrate  | Mandatory Evidence Sources   | Confirmatory Evidence Sources   | National Standards/State Statutes   |
|--|--|---|---|
| INDICATOR 4<br>Attends faculty and other school/<br>department-related activities including<br>online education, workshops, in-services,<br>and conferences to promote<br>commitment to life-long learning and<br>education of self and others | <ul> <li>Compliance with Nevada Nurse<br/>Practice Act and Nevada State Board<br/>of Nursing Rules and Regulations and<br/>either direct evaluator observation or<br/>one confirmatory source</li> </ul> | <ul> <li>Continuing education verification</li> <li>Skills training records</li> <li>Pre/post conference</li> </ul> | <ul> <li>NRS 391.292</li> <li>NRS 632.343</li> <li>NRS 632.018</li> <li>Nevada State Board of Nursing (NSBN)<br/>School Nurse Regulation and Advisory<br/>Opinion</li> <li>Framework for 21st Century School<br/>Nursing Practice [National Association<br/>of School Nurses (NASN)]</li> <li>School Nursing: Scope and Standards<br/>of Practice (ANA &amp; NASN)</li> </ul> |

#### **STANDARD 3: LEADERSHIP – PERFORMANCE LEVELS**

| INDICATOR 1<br>School Nurse partners with the student,<br>family, and key stakeholders to advocate<br>for and effect change, leading to positive<br>outcomes, quality care, and expanding<br>access to services<br>Level 4<br>Meets level 3 and also frequently<br>demonstrates a leadership role,<br>collaborating with school staff and | INDICATOR 2<br>School Nurse complies with policies and<br>documentation standards for healthcare<br>reimbursement systems<br>Level 4<br>Meets level 3 and also trains and/or<br>reviews documentation standards for the<br>electronic medical record/billing system or | INDICATOR 3<br>School Nurse serves in key roles in the<br>school and work settings by<br>participating on committees, councils,<br>and teams at all levels<br>Level 4<br>Meets level 3 and also serves in formal<br>leadership roles in the department,<br>school-site, district, local, state, or<br>national committees | INDICATOR 4<br>School Nurse attends faculty and other<br>school/ department-related activities<br>including online education, workshops,<br>in-services, and conferences to promote<br>commitment to life-long learning and<br>education of self and others<br>Level 4<br>Meets level 3 and also designs,<br>develops, or provides educational<br>activities/ information related to |
|---|--|---|--|
| community/ medical resources to<br>promote an optimal level of health and<br>academic success or guides others to<br>attain Level 3 competency  | guides others to attain Level 3 competency   | national committees   | professional issues for peers and the school community   |
| Level 3<br>Consistently partners with the student,<br>family, and key stakeholders to advocate<br>for and effect change, leading to positive<br>outcomes, quality care, and expanding<br>access to services   | Level 3<br>Consistently complies with policies and<br>documentation standards for healthcare<br>reimbursement systems  | Level 3<br>Consistently serves in key roles in the<br>school and work settings by<br>participating on committees, councils,<br>and teams at all levels  | Level 3<br>Consistently attends faculty and other<br>school/ department-related activities<br>including online education, workshops,<br>in-services, and conferences to promote<br>commitment to life-long learning and<br>education of self and others  |
| Level 2<br>Minimally partners with the student,<br>family, and key stakeholders to advocate<br>for and effect change, leading to positive<br>outcomes, quality care, and expanding<br>access to services  | Level 2<br>Minimally complies with policies and<br>documentation standards for healthcare<br>reimbursement systems   | Level 2<br>Minimally serves in key roles in the<br>school and work settings by<br>participating on committees, councils,<br>and teams at all levels   | Level 2<br>Minimally attends faculty and other<br>school/ department-related activities<br>including online education, workshops,<br>in-services, and conferences to promote<br>commitment to life-long learning and<br>education of self and others   |
| Level 1<br>Rarely or never partners with the<br>student, family, and key stakeholders to<br>advocate for and effect change, leading<br>to positive outcomes, quality care, and<br>expanding access to services  | Level 1<br>Rarely or never complies with policies and<br>documentation standards for healthcare<br>reimbursement systems   | Level 1<br>Rarely or never serves in key roles in the<br>school and work settings by<br>participating on committees, councils,<br>and teams at all levels   | Level 1<br>Rarely or never attends faculty and<br>other school/ department-related<br>activities including online education,<br>workshops, in-services, and conferences<br>to promote commitment to life-long<br>learning and education of self and<br>others  |

#### STANDARD 4: QUALITY IMPROVEMENT – INDICATORS

The School Nurse engages in a continuous and systematic process that leads to measurable improvements and outcomes, helping to change practice and build a critical evidence base for school nursing practice.

| What School Nurses Need to<br>Demonstrate  | Mandatory Evidence Sources   | Confirmatory Evidence Sources   | National Standards/State Statutes  |
|--|--|---|--|
| Indicator 1<br>Identifies problems and barriers that<br>occur in day-to-day nursing work<br>routines to correct process inefficiencies<br>and incorporates evidence-based<br>practice for continuous quality<br>improvement  | Compliance with Nevada Nurse<br>Practice Act and Nevada State Board<br>of Nursing Rules and Regulations and<br>either direct evaluator observation or<br>one confirmatory source | <ul> <li>Electronic medical record/ health office documentation</li> <li>Health office statistics</li> <li>Communication documentation</li> <li>Incident reports</li> <li>Documentation of meetings with administration/ staff/ parents/ students</li> <li>Pre/post conference</li> </ul> | <ul> <li>NRS 391.292</li> <li>NRS 632.018</li> <li>Nevada State Board of Nursing (NSBN)<br/>School Nurse Regulation and Advisory<br/>Opinion</li> <li>Framework for 21st Century School<br/>Nursing Practice [National Association<br/>of School Nurses (NASN)]</li> <li>School Nursing: Scope and Standards<br/>of Practice (ANA &amp; NASN)</li> </ul>   |
| INDICATOR 2<br>Engages in self-reflection and self-<br>evaluation of nursing practice, identifying<br>areas of strength as well as areas in<br>which professional growth would be<br>beneficial and takes action to achieve<br>goals identified during the evaluation<br>process | Compliance with Nevada Nurse<br>Practice Act and Nevada State Board<br>of Nursing Rules and Regulations and<br>either direct evaluator observation or<br>one confirmatory source | <ul> <li>Completion of self-assessment tool</li> <li>Documentation of professional goal setting</li> <li>Pre/post conference</li> </ul>   | <ul> <li>NRS 632.240</li> <li>NRS 632.343</li> <li>NRS 391.292</li> <li>NRS 632.018</li> <li>Nevada State Board of Nursing (NSBN)<br/>School Nurse Regulation and Advisory<br/>Opinion</li> <li>Framework for 21st Century School<br/>Nursing Practice [National Association<br/>of School Nurses (NASN)]</li> <li>School Nursing: Scope and Standards<br/>of Practice (ANA &amp; NASN)</li> </ul> |
| <b>INDICATOR 3</b><br>Provides critical review of barriers within<br>the school organization and makes<br>recommendations to improve the<br>delivery of school health services   | Compliance with Nevada Nurse<br>Practice Act and Nevada State Board<br>of Nursing Rules and Regulations and<br>either direct evaluator observation or<br>one confirmatory source | <ul> <li>Electronic medical record/ health office documentation</li> <li>Communication documentation</li> <li>School Nurse documentation for adherence of current policies and procedures</li> <li>Pre/post conference</li> </ul>   | <ul> <li>NRS 391.292</li> <li>NRS 632.018</li> <li>Nevada State Board of Nursing (NSBN)<br/>School Nurse Regulation and Advisory<br/>Opinion</li> <li>Framework for 21st Century School<br/>Nursing Practice [National Association<br/>of School Nurses (NASN)]</li> <li>School Nursing: Scope and Standards<br/>of Practice (ANA &amp; NASN)</li> </ul>   |

| What School Nurses Need to<br>Demonstrate  | Mandatory Evidence Sources   | Confirmatory Evidence Sources   | National Standards/State Statutes  |
|--|--|---|--|
| INDICATOR 4<br>Documents consistently in adherence of<br>current department policies/ procedures<br>and systematically monitors<br>documentation by unlicensed assistive<br>personnel and other licensed staff | <ul> <li>Compliance with Nevada Nurse<br/>Practice Act and Nevada State Board<br/>of Nursing Rules and Regulations and<br/>either direct evaluator observation or<br/>one confirmatory source</li> </ul> | <ul> <li>Electronic medical record/ health office documentation</li> <li>Pre/post conference</li> </ul> | <ul> <li>NRS 391.292</li> <li>NRS 632.018</li> <li>Nevada State Board of Nursing (NSBN)<br/>School Nurse Regulation and Advisory<br/>Opinion</li> <li>Framework for 21st Century School<br/>Nursing Practice [National Association<br/>of School Nurses (NASN)]</li> <li>School Nursing: Scope and Standards<br/>of Practice (ANA &amp; NASN)</li> </ul> |

#### **STANDARD 4: QUALITY IMPROVEMENT – PERFORMANCE LEVELS**

| INDICATOR 1                                  | INDICATOR 2                              | INDICATOR 3                              | INDICATOR 4                               |
|--|--|--|---|
| School Nurse identifies problems and         | School Nurse engages in self-reflection  | School Nurse provides critical review of | School Nurse documents consistently in    |
| barriers that occur in day-to-day nursing    | and self-evaluation of nursing practice, | barriers within the school organization  | adherence of current department           |
| work routines to correct process             | identifying areas of strength as well as | and makes recommendations to improve     | policies/ procedures and systematically   |
| inefficiencies and incorporates evidence-    | areas in which professional growth       | the delivery of school health services   | monitors documentation by unlicensed      |
| based practice for continuous quality        | would be beneficial and takes action to  | ,  | assistive personnel and other licensed    |
| improvement                                  | achieve goals identified during the      |  | staff                                     |
|  | evaluation process                       |  |   |
| Level 4                                      | Level 4                                  | Level 4                                  | Level 4                                   |
| Meets level 3 and also engages in the        | Meets level 3 and also initiates and     | Meets level 3 and demonstrates a         | Meets level 3 and also designs, develops, |
| evaluation and/or revision of current        | participates in peer review for the      | leadership role in the integration of    | or provides training to others in         |
| policies, procedures, and guidelines to      | purpose of improving nursing practice    | health services within the school        | standardized departmental                 |
| improve delivery of service or guides others |  | community or guides others to attain     | documentation procedures or guides        |
| to attain Level 3 competency                 |  | Level 3 competency                       | others to attain Level 3 competency       |
| Level 3                                      | Level 3                                  | Level 3                                  | Level 3                                   |
| Consistently identifies problems and         | Consistently engages in self-reflection  | Consistently provides critical review of | Consistently documents consistently in    |
| barriers that occur in day-to-day nursing    | and self-evaluation of nursing practice, | barriers within the school organization  | adherence of current department           |
| work routines to correct process             | identifying areas of strength as well as | and makes recommendations to improve     | policies/ procedures and systematically   |
| inefficiencies and incorporates evidence-    | areas in which professional growth       | the delivery of school health services   | monitors documentation by unlicensed      |
| based practice for continuous quality        | would be beneficial, and takes action    |  | assistive personnel and other licensed    |
| improvement                                  | to achieve goals identified during the   |  | staff                                     |
|  | evaluation process                       |  |   |
| Level 2                                      | Level 2                                  | Level 2                                  | Level 2                                   |
| Minimally identifies problems and barriers   | Minimally engages in self-reflection     | Minimally provides critical review of    | Minimally documents consistently in       |
| that occur in day-to-day nursing work        | and self-evaluation of nursing practice, | barriers within the school organization  | adherence of current department           |
| routines to correct process inefficiencies   | identifying areas of strength as well as | and makes recommendations to improve     | policies/ procedures and systematically   |
| and incorporates evidence-based practice     | areas in which professional growth       | the delivery of school health services   | monitors documentation by unlicensed      |
| for continuous quality improvement           | would be beneficial, and takes action    |  | assistive personnel and other licensed    |
|  | to achieve goals identified during the   |  | staff                                     |
|  | evaluation process                       |  |   |
| Level 1                                      | Level 1                                  | Level 1                                  | Level 1                                   |
| Rarely or never identifies problems and      | Rarely or never engages in self-         | Rarely or never provides critical review | Rarely or never documents consistently    |
| barriers that occur in day-to-day nursing    | reflection and self-evaluation of        | of barriers within the school            | in adherence of current department        |
| work routines to correct process             | nursing practice, identifying areas of   | organization and makes                   | policies/ procedures and systematically   |
| inefficiencies and incorporates evidence-    | strength as well as areas in which       | recommendations to improve the           | monitors documentation by unlicensed      |
| based practice for continuous quality        | professional growth would be             | delivery of school health services       | assistive personnel and other licensed    |
| improvement                                  | beneficial, and takes action to achieve  |  | staff                                     |
|  | goals identified during the evaluation   |  |   |
|  | process                                  |  |   |

#### STANDARD 5: COMMUNITY/ PUBLIC HEALTH – INDICATORS

The School Nurse employs strategies to promote health and a safe environment in a manner that is congruent with cultural diversity and inclusion and practices in an environmentally safe and healthy manner.

| What School Nurses Need to   | Mandatory Evidence Sources   | Confirmatory Evidence Sources  | National Standards/State Statutes  |
|--|--|--|--|
| Demonstrate  |  |  |  |
| INDICATOR 1<br>Manages school health services, utilizing<br>appropriate resources to plan, provide,<br>and sustain nursing services that are safe,<br>effective, and fiscally responsible in an<br>environmentally safe and healthy<br>manner  | <ul> <li>Compliance with Nevada Nurse<br/>Practice Act and Nevada State Board<br/>of Nursing Rules and Regulations and<br/>either direct evaluator observation or<br/>one confirmatory source</li> </ul> | <ul> <li>Electronic medical record/ health<br/>office documentation</li> <li>School Nurse referral documentation</li> <li>Communication documentation</li> <li>Pre/post conference</li> </ul>  | <ul> <li>NRS 391.292</li> <li>NRS 632.018</li> <li>Nevada State Board of Nursing (NSBN)<br/>School Nurse Regulation and Advisory<br/>Opinion</li> <li>Framework for 21st Century School<br/>Nursing Practice [National Association of<br/>School Nurses (NASN)]</li> <li>School Nursing: Scope and Standards of<br/>Practice (ANA &amp; NASN)</li> </ul>   |
| INDICATOR 2<br>Engages health promotion/ health<br>teaching in collaboration with the<br>student's practices, developmental level,<br>learning needs, readiness and ability to<br>learn, language preference, spirituality,<br>culture, and socioeconomic status and<br>implements mandated health programs<br>in accordance with Nevada Revised<br>Statutes and district/ department policies | <ul> <li>Compliance with Nevada Nurse<br/>Practice Act and Nevada State Board<br/>of Nursing Rules and Regulations and<br/>either direct evaluator observation or<br/>one confirmatory source</li> </ul> | <ul> <li>Electronic medical record/ health office documentation</li> <li>Verification of training/ skills checklist</li> <li>Student self-care teaching documentation</li> <li>Individual/ classroom health teaching plans</li> <li>Pre/post conference</li> </ul> | <ul> <li>NRS 391.292</li> <li>NRS 392.425</li> <li>NRS 632.018</li> <li>Nevada State Board of Nursing (NSBN)<br/>School Nurse Regulation and Advisory<br/>Opinion</li> <li>Framework for 21st Century School<br/>Nursing Practice [National Association of<br/>School Nurses (NASN)]</li> <li>School Nursing: Scope and Standards of<br/>Practice (ANA &amp; NASN)</li> </ul>  |
| INDICATOR 3<br>Manages disease surveillance and<br>immunization compliance in accordance<br>with Nevada Revised Statutes and<br>district/ department policies  | <ul> <li>Compliance with Nevada Nurse<br/>Practice Act and Nevada State Board<br/>of Nursing Rules and Regulations and<br/>either direct evaluator observation or<br/>one confirmatory source</li> </ul> | <ul> <li>Electronic medical record/ health office documentation</li> <li>Immunization compliance documentation</li> <li>Documentation of student/ staff health education regarding infection control</li> <li>Pre/post conference</li> </ul>                       | <ul> <li>NRS 391.292</li> <li>NRS 632.018</li> <li>NRS 392.435</li> <li>NRS 392.437</li> <li>NRS 392.439</li> <li>NRS 392.446</li> <li>Nevada State Board of Nursing (NSBN)<br/>School Nurse Regulation and Advisory<br/>Opinion</li> <li>Framework for 21st Century School<br/>Nursing Practice [National Association of<br/>School Nurses (NASN)]</li> <li>School Nursing: Scope and Standards of<br/>Practice (ANA &amp; NASN)</li> </ul> |

| What School Nurses Need to<br>Demonstrate  | Mandatory Evidence Sources   | Confirmatory Evidence Sources  | National Standards/State Statutes   |
|--|--|--|---|
| INDICATOR 4<br>Coordinates development and<br>implementation of the emergency action<br>plan and disaster preparedness plans | <ul> <li>Compliance with Nevada Nurse<br/>Practice Act and Nevada State Board<br/>of Nursing Rules and Regulations and<br/>either direct evaluator observation or<br/>one confirmatory source</li> </ul> | <ul> <li>Electronic medical record/ health office documentation</li> <li>Emergency plan/ crisis plan</li> <li>Communication documentation</li> <li>Documentation of drills (AED, anaphylaxis, diabetes, etc.)</li> <li>AED checks documentation</li> <li>Documentation of CPR/AED classes taught</li> <li>Pre/post conference</li> </ul> | <ul> <li>NRS 450.B620</li> <li>NRS 388.132</li> <li>NRS 391.292</li> <li>NRS 632.018</li> <li>Nevada State Board of Nursing (NSBN)<br/>School Nurse Regulation and Advisory<br/>Opinion</li> <li>Framework for 21st Century School<br/>Nursing Practice [National Association of<br/>School Nurses (NASN)]</li> <li>School Nursing: Scope and Standards of<br/>Practice (ANA &amp; NASN)</li> </ul> |

#### **STANDARD 5: COMMUNITY/ PUBLIC HEALTH – PERFORMANCE LEVELS**

| INDICATOR 1                                  | INDICATOR 2                               | INDICATOR 3                               | INDICATOR 4                               |
|--|---|---|---|
| School Nurse manages school health           | School Nurse engages health               | School Nurse manages disease              | School Nurse coordinates development      |
| services, utilizing appropriate resources to | promotion/ health teaching in             | surveillance and immunization             | and implementation of the emergency       |
| plan, provide, and sustain nursing services  | collaboration with the student's          | compliance in accordance with Nevada      | action plan and disaster preparedness     |
| that are safe, effective, and fiscally       | practices, developmental level,           | Revised Statutes and district/            | plans                                     |
| responsible in an environmentally safe and   | learning needs, readiness and ability to  | department policies                       |   |
| healthy manner                               | learn, language preference, spirituality, |   |   |
|  | culture, and socioeconomic status and     |   |   |
|  | implements mandated health                |   |   |
|  | programs in accordance with Nevada        |   |   |
|  | Revised Statutes and district/            |   |   |
|  | department policies                       |   |   |
| Level 4                                      | Level 4                                   | Level 4                                   | Level 4                                   |
| Meets level 3 and also demonstrates a        | Meets level 3 and also designs or         | Meets level 3 and also designs, develops, | Meets level 3 and also designs, develops, |
| leadership role in addressing issues         | develops materials and/or conducts        | or provides training to School Nurses or  | or provides training to site or           |
| impacting the health and safety of the       | educational activities for the school     | school staff regarding communicable       | departmental staff regarding emergency/   |
| school environment or guides others to       | community, appropriate to age,            | diseases including compliance with        | crisis planning and implementation or     |
| attain Level 3 competency                    | developmental level, learning needs,      | immunization requirements or guides       | guides others to attain Level 3           |
|  | readiness to learn, and cultural values   | others to attain Level 3 competency       | competency                                |
|  | and beliefs of the target audience or     |   |   |
|  | guides others to attain Level 3           |   |   |
|  | competency                                |   |   |
| Level 3                                      | Level 3                                   | Level 3                                   | Level 3                                   |
| Consistently manages school health           | Consistently engages health               | Consistently manages disease              | Consistently coordinates development      |
| services, utilizing appropriate resources to | promotion/ health teaching in             | surveillance and immunization             | and implementation of the emergency       |
| plan, provide, and sustain nursing services  | collaboration with the student's          | compliance in accordance with Nevada      | action plan and disaster preparedness     |
| that are safe, effective, and fiscally       | practices, developmental level,           | Revised Statutes and district/            | plans                                     |
| responsible in an environmentally safe and   | learning needs, readiness and ability to  | department policies                       |   |
| healthy manner                               | learn, language preference, spirituality, |   |   |
|  | culture, and socioeconomic status and     |   |   |
|  | implements mandated health                |   |   |
|  | programs in accordance with Nevada        |   |   |
|  | Revised Statutes and district/            |   |   |
| L  | department policies                       |   |   |

| Level 2                                       | Level 2                                   | Level 2                                 | Level 2                                 |
|---|---|---|---|
| Minimally manages school health services,     | Minimally engages health promotion/       | Minimally manages disease surveillance  | Minimally coordinates development and   |
| utilizing appropriate resources to plan,      | health teaching in collaboration with     | and immunization compliance in          | implementation of the emergency action  |
| provide, and sustain nursing services that    | the student's practices, developmental    | accordance with Nevada Revised Statutes | plan and disaster preparedness plans    |
| are safe, effective, and fiscally responsible | level, learning needs, readiness and      | and district/ department policies       |   |
| in an environmentally safe and healthy        | ability to learn, language preference,    |   |   |
| manner  | spirituality, culture, and socioeconomic  |   |   |
|   | status and implements mandated            |   |   |
|   | health programs in accordance with        |   |   |
|   | Nevada Revised Statutes and district/     |   |   |
|   | department policies                       |   |   |
| Level 1                                       | Level 1                                   | Level 1                                 | Level 1                                 |
| Rarely or never manages school health         | Rarely or never engages health            | Rarely or never manages disease         | Rarely or never coordinates development |
| services, utilizing appropriate resources to  | promotion/ health teaching in             | surveillance and immunization           | and implementation of the emergency     |
| plan, provide, and sustain nursing services   | collaboration with the student's          | compliance in accordance with Nevada    | action plan and disaster preparedness   |
| that are safe, effective, and fiscally        | practices, developmental level,           | Revised Statutes and district/          | plans                                   |
| responsible in an environmentally safe and    | learning needs, readiness and ability to  | department policies                     |   |
| healthy manner                                | learn, language preference, spirituality, |   |   |
|   | culture, and socioeconomic status and     |   |   |
|   | implements mandated health                |   |   |
|   | programs in accordance with Nevada        |   |   |
|   | Revised Statutes and district/            |   |   |
|   | department policies                       |   |   |